**Registration form Spark phase one**

1. **WHO ARE YOU?**

We are keen to get to know you! Could you tell us some things about yourself?

|  |  |
| --- | --- |
| Full name  |  |
| Preferred pronouns |  |
| Group/Faculty |  |
| Institute | *TU/e, WUR, UU or UMCU* |
| Career stage | *For instance: Postdoc, Assistant Professor, Associate Professor, Researcher, Lecturer* |
| Disciplinary background | *You may refer to different stages of your education and career, as well as interdisciplinary work you have done* *(Maximum 100 words, please include word count)* |
| Epistemological background | *How would you describe the epistemological tradition that you identify with most strongly?[[1]](#footnote-1) E.g.: do you usually collect data through quantitative or qualitative methods? How do you validate methods and results? Is measuring the key to come to knowledge?**(Maximum 100 words, please include word count)* |
| What crucial aspect of you did we not ask about that will help us better ‘get’ you, what you value and what you do?  | *(Maximum 100 words, please include word count)* |
| How did you find out about CUCo’s Spark grants? | *For instance: through a newsletter or a colleague* |
| Sharing application form with other participants | *Do you give permission to share your application form with the other participants if you are admitted to Spark phase one?**Yes/No* |
| Permission for being photographed | *Do you give permission to be photographed during the Spark workshops and for these pictures to be used in CUCo’s external communication (newsletter etc.)?**Yes/No* |

1. **RESEARCH INTEREST**

Please provide a brief description of your work that really excites and nourishes you, as well as a reflection on why this is the case.

You are invited to present your work in a format that you find most applicable: a flow chart, a table or matrix, an image, a video, written text, or another format. (For images and videos, the maximum is 1 page or 1,000 MB; for written text, the maximum is 300 words - please include word count.)

|  |  |
| --- | --- |
| Description of your interest | *(Include 1 of the following : an image of maximum 1 page; a link to a video of maximum 1,000 MB; a written text of maximum 300 words - please include word count)* |
| Reflection | *(Maximum 100 words - please include word count)* |

1. **YOUR MOTIVATION**

What drives you to participate in the Spark programme? Please describe your motivation for participation, as well as your personal growth goals and how you seek to develop and support these goals. Please also note the (optional) [self-assessment tool](https://docs.google.com/document/d/1T5mnbYlRsPESSm6A8a9S1Y4VwCRkKBM-kXwP6qiHp-c/edit?usp=sharing) that we have developed that can help you identify what in collaborative work you care about/are interested in and how you can expand that into something more unusual and interdisciplinary.

|  |  |
| --- | --- |
| Motivation | *(Maximum 300 words - please include word count)* |

1. **TIME/PROCESS COMMITMENT**

Please describe your commitment to the Spark process (i.e., both the Spark phase 1 training and the proceeding Spark phase 2). How much time can you spend? What type of commitment can you make to your possible future Spark team mentally and physically? How would you describe your preferred role in a team?

|  |  |
| --- | --- |
| Explanation | *(Maximum 300 words - please include word count)* |
| Formal approval | *Have you checked with and received approval from your line manager about participating in a Spark?* *Yes / No**Please note this is not a requirement, but it may support your commitment.* |

1. **TOPICS OF INTEREST FOR SPARK**

What are some research topics that you would like to explore in an ‘unusual interdisciplinary’ way with others through the Spark process? Please bear in mind that in collaboration with others you may end up exploring other topics. So, we invite you to come in with your topics of interest to be formulated rather openly, but also to walk in with an open mind towards other research topics.

|  |  |
| --- | --- |
| Explanation | *Please identify a few topics that have your interest.**(Maximum 300 words, please include word count)* |

**Please send your filled-in form to** **cuco@ewuu.nl****, and we will get back to you shortly!**

1. **Positivist epistemological approach**: Knowledge can present an accurate representation of that object by describing and explaining its regularities and can possibly predict its behaviour. Theories present ‘models’ that reveal empirical regularities and generalise causal relationships between them across different circumstances. / **Constructivist epistemological approach:** Knowledge is an attempt to understand the mental, social and cultural phenomena that shape humans’ diverse subjective perceptions of reality, meaning-making and behaviour. Knowledge comprises (revisable) evaluative ideas that offer frameworks used to sort out humans’ complex social relations and processes. [↑](#footnote-ref-1)