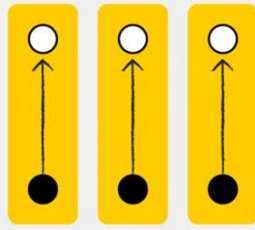


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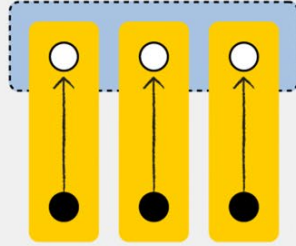
# Unraveling multi-, inter- & transdisciplinarity

- Goal, shared knowledge
- Discipline
- ⊙ Stakeholder participants
- Academic knowlegde
- Conventional knowlegde
- ⋯ Thematic umbrella



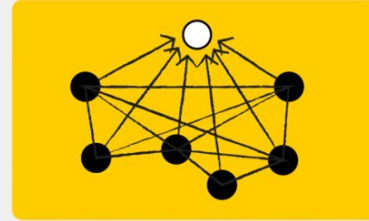
### DISCIPLINARY

- Within one academic discipline
- Disciplinary goal setting
- Develops new disciplinary knowledge



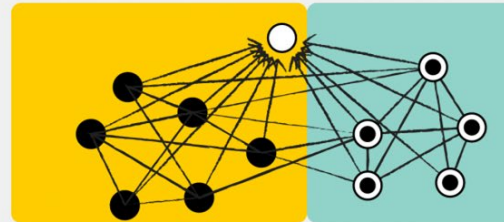
### MULTIDISCIPLINARY

- Multiple disciplines
- Multiple disciplinary goals set under one thematic umbrella



### INTERDISCIPLINARY

- Crosses disciplinary boundaries
- Develops integrated knowledge
- Draws from and contributes to 'inderdisciplines'



### TRANSDISCIPLINARY

- Crosses disciplinary and sectorial boundaries
- Common goal setting
- Develops integrated knowlegde for science and society
- Draws from and contributes to 'inderdisciplines'

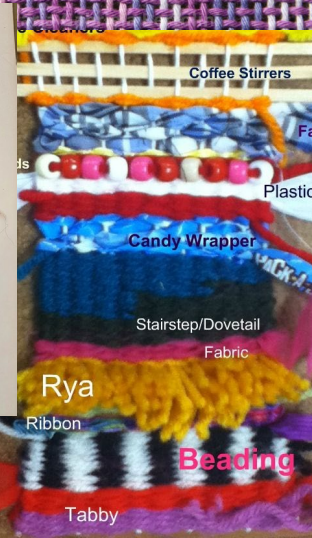
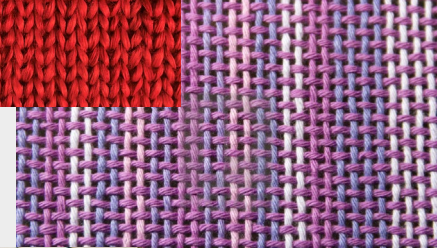
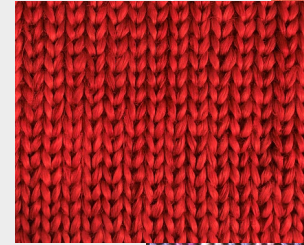


Source: *Transdisciplinary Field Guide, UU*

# Unraveling multi-, inter- & transdisciplinarity

## Sense the materials before you (10 min)

- Identify their qualities and their abilities
- What are the components they comprise, the characteristics of the materials, and the relations between them that make them possible?



# Unraveling multi-, inter- & transdisciplinarity

- Place the images from TD field guide on the material that you think it relates to



# Unraveling mono, multi, inter & transdisciplinarity

- Where are you now in your research?
- Where do you aspire to be?

